

NEW LEAF DAYCARE CENTRE PARENT HANDBOOK 2025-2026

WWW.NEWLEAFDAYCARE.COM

Evergreen Site

Unit 90-100 245 Evergreen Square, Saskatoon, S7S 1N1

Aspen Ridge Site

Unit 7, 1164 Baltzan Boulevard, Saskatoon, S7W 1K4

Purpose of Parent Handbook

The purpose of the parent handbook for New Leaf Daycare is to provide parents and caregivers with a comprehensive guide to our facility's policies, procedures, and expectations. The handbook outlines our philosophy and goals, hours of operation, enrollment procedures, and tuition and fee schedules. It also includes essential information about our health and safety policies, communication procedures, discipline and behaviour management policies, and procedures for emergencies and closures. Additionally, the handbook provides details on our curriculum and educational programs, as well as opportunities for parent involvement. By providing this information, our parent handbook ensures that parents clearly understand what to expect from New Leaf Daycare and helps us establish consistent practices and procedures to provide the best possible care for the children in our program.

Parents are required to read the handbook thoroughly, agree to the conditions, and ask if they have any questions before enrollment.

Director

Nav Kaur

Philosophy

At New Leaf Daycare, we embrace an emergent curriculum as the cornerstone of our philosophy. We recognize that young children thrive best when they are actively engaged in play-based learning. Our curriculum is rooted in the principles of empathy, individualized attention, safety, and partnership with parents.

Emergent Curriculum Foundation: Our daycare believes in the power of an emergent curriculum, where children's interests and natural inclinations guide the learning process. We provide a dynamic environment where children can explore, discover, and learn at their own pace. Educators record each child's learning inclination and create a learning environment to help them prepare to thrive in school with independence and confidence.*updated 2024

Empathy and Individualized Attention: We treat each child with empathy, respect, and dignity, acknowledging their unique strengths, interests, and learning styles. Our goal is to create a nurturing atmosphere where every child feels valued and supported in their individual journey of growth and discovery. Educators plan for special attention and connection during the beginning and transition from home to daycare and are provided with a secure connection with the educator for a child to feel belonging and content.

Safety and Partnership with Parents: We prioritize safety as paramount and maintain a secure environment that complies with all safety regulations. Our commitment extends to regular communication with parents and fostering a collaborative partnership through monthly calls. We believe that involving parents in their child's educational journey strengthens the learning experience and ensures that each child's needs are met holistically.

Inclusive Environment: We celebrate diversity and strive to create an inclusive community where every child feels a sense of belonging. Through open dialogue and cultural awareness, we promote understanding and respect for all individuals, embracing the richness of our differences.

Professionalism: Our team upholds the highest standards of professionalism, adhering to ethical guidelines and pursuing continuous professional development. We are dedicated to providing quality childcare that prioritizes the well-being, safety, and holistic development of every child in our care.

At New Leaf Daycare, we believe that learning should be enjoyable, meaningful, and lifelong. Through our play-based approach and commitment to individualized attention, we aim to cultivate a positive learning environment where children flourish and lay the groundwork for a future filled with curiosity, creativity, and endless possibilities.

Communication Policies

with all members of our community. Our communication policy is designed to ensure that all staff members, parents, and children are informed and engaged in the life of our daycare.

Communication Flow:

Communication flows from the Director to the Staff and from the Staff to the children and their families. The Director regularly communicates with the Staff to provide updates, address concerns, and ensure that everyone works together to provide the best possible care for the children. Staff members communicate with each other and the Director through regular meetings, email, and informal conversations.

Open Communication Policy:

We have an open communication policy and encourage parents and caregivers to communicate with us regularly. We strive to create a welcoming environment where parents feel comfortable sharing their concerns, feedback, and ideas. We believe that open communication is essential to building strong relationships with families and ensuring everyone works together to provide the best possible care for the children.

Modes of Communication:

We use a variety of modes of communication, including email, phone calls,

At New Leaf Daycare, we value open and transparent communication newsletters, and in-person meetings. We also use a messaging app, "Ezkids," to share daily updates and photos with parents. Parents can communicate with class teachers directly through the app and must check in and check out children daily in the app. Teachers check the messages from time to time and will reply accordingly. For any urgent matter, parents can call the general daycare number; otherwise, the teacher will get back by the end of the day to answer your questions in the app.

> Ministry of Education also appoints a Consultant to Licensed daycares who can be reached for any ongoing concern. The contact information for the Director and Consultant is always displayed on the parent board.

Parent Concern Address Communication Protocol

We aim to resolve any concerns about your child in a respectful and timely manner. Here's the recommended process for addressing concerns:

Step 1: Speak with the Teacher

If you have any concerns related to your child, please first communicate with your child's teacher. Teachers are accessible via the esikidz app, where you can share your concerns or set up a meeting for further discussion.

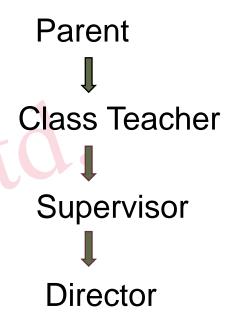
Step 2: Escalate to the Supervisor

If the issue is not resolved after speaking with the teacher, you may escalate the concern to the program supervisor. The supervisor's contact information (email and phone number) is displayed in the boot room.

Step 3: Address with the Director

Should the concern still be unresolved; the final step is to reach out to the daycare director. The director's contact information (email and phone number) is also available in the boot room.

We are committed to building trusting and transparent relationships with families. Through consistent and open communication, we create an environment where families feel heard, respected, and valued. By working together, we aim to support each child's development while ensuring their well-being is our shared priority.



Staff

At New Leaf Daycare, our caregivers and educators play a critical role in nurturing your child's development. Our Staff are carefully selected and placed in classrooms based on their experiences, education, and ability to identify each child's individual strengths. Our teachers function as guides and facilitators, using their observations as an ongoing process to enhance each child's skills and develop new abilities.

- To ensure quality care, all educators working with New Leaf Daycare must have a minimum Level 1 Early Childhood Education from a post-secondary institute. New Leaf Daycare will maintain the ratio set by the Ministry in Daycare with Level 1, 2 and 3 educators. Level 3 is obtained by a 2-year ECE diploma, and all our current employees are encouraged and supported to keep working towards their educational goals.
- To ensure the safety and well-being of all children in our care, all Staff must be trained in up-to-date First Aid and CPR, in anaphylactic procedures, including Epi-Pen administration, and obtain a clear Criminal Reference Check. We are committed to providing your child with a safe and supportive environment, and we take great care in selecting and training our Staff to achieve this goal.

Social Environment

- Smoking Prohibition: For the health and safety of all children in our care, smoking is strictly prohibited on the premises of New Leaf Daycare. This includes all indoor and outdoor areas of the facility and any vehicles used to transport children.
- We ask that all parents, guardians, staff, and visitors respect our smoke-free environment and refrain from smoking in or around the daycare facility. Thank you for your cooperation in helping us provide a healthy and safe environment for all children in our care.
- We also keep the facility free of strong fragrances and chemicals.
- It is important to be respectful to the receiving and dropping staff; any question about the child's day in daycare must be discussed with the class teacher; the on-duty teacher might not be the same and have limited knowledge of your child's day.

Enrollment Information

We have designed our enrollment procedures to ensure that we have all the necessary information to provide the best possible care for your child. To enroll your child, please follow these steps:

Waiting List: The first step is to add your child to our online waiting list at our website. Once a spot becomes available, you will receive an email to tour the facility and pick up an enrollment package. You can also download the Enrollment application package from our website.

Tour the center: During the tour, we will provide information about our programs and answer any questions you may have.

Complete enrollment forms: Once you decide to enroll your child, you will need to complete the following forms: a non-refundable \$100 Registration fee and a deposit of \$217.50 that will be used for last month's payment.

Mandatory Forms

- Agreement for Child Care Services
- Child's Emergency Information
- Excursion and Transportation Consent
- Child's Health Resume
- Photo Release and Confidentiality Agreement (By Centre)

As Required Forms

- Child's Medical Certificate
- Social Resume
- Injuries/Unusual Occurrence Report
- Medication Form
- Minor Injury Report
- Special Excursion Consent

Submit forms and payment: Submit all completed forms and payments to the center. Your child's enrollment will be confirmed once we have received all required forms and payment.

*Please note that we keep the waiting list number as per the date added, and the waiting time varies as per the age of the child. It can be from a few months to a year long.

Schedule or Location Change *updated

Schedule Change: If a parent needs to change the childcare schedule from Full-time to Part-time and Vice versa, Parents will request the schedule change form and provide one month's notice. The availability of the spot requested will be communicated to the parents as soon as it becomes available.

Location Change: The inter-site transfer is possible only in rare scenarios after registration, such as a change of address to the nearest location. It is at the discretion of the Director and the availability of the spot. However, it can be requested through the forms available on the website.

Specialized Services

New Leaf Daycare is committed to provide inclusive care by providing:

- Special Needs Services: New Leaf Daycare offers specialized services to support children with special needs. This may include additional staffing, resources, and specialized equipment or accommodations to ensure that the child can participate fully in all activities.
- Cultural and Linguistic Services: New Leaf Daycare ensures that children from different cultural and linguistic backgrounds access appropriate services that meet their needs. This may include language support, cultural programming, and training staff to work with diverse communities.

The provision of specialized services will ultimately be at the discretion of the Daycare Director, who should assess the specific needs of the children in their care and the resources available to the daycare center. By offering these specialized services, New Leaf Daycare can provide a safe and supportive environment for children to learn, play, and grow.

Children Records

Our childcare facility recognizes the importance of maintaining accurate and complete records for all children by The Child Care Act 2014. We understand that these records are necessary to ensure that each child receives appropriate care and education in our facility. To comply with The Child Care Act 2014, we have implemented the following policies:

Confidentiality: All children's records are confidential and only accessible to authorized personnel that is Director and if there is additional Director. We follow strict confidentiality policies following The Child Care Act 2014.

Record Keeping: We maintain complete and accurate records for each child in our care, including enrollment forms, medical information, and daily logs. These records are stored securely and are updated regularly.

Access to Records: Parents/guardians can access the forms that they provided upon request.

Sharing Information: We will share information in a child's record with authorized personnel only when necessary for the child's care, safety and well being. We will obtain written consent from parents/guardians before sharing any information with third parties.

Retention and Disposal of Records: We retain children's records for the duration of their enrollment in our facility and for minimum of two and maximum of seven years after their departure. After this period, we dispose of the records securely in accordance with The Child Care Act, 2014.

Review of Policies: We review our record-keeping policies regularly to ensure they comply with The Child Care Act 2014. Any necessary updates are made promptly.

By following these policies, we ensure that we maintain complete and accurate records for each child in our care, as required by The Child Care Act 2014.

Fee Structure, Age Range and Services

The New Leaf daycare is licensed by the Ministry of Education Early Learning branch, and parents enrolling their children under six years of age are eligible to receive a \$ 10-a-day grant supported by the Canada-Saskatchewan, Canada-Wide Early Learning and Child Care Agreement.

Services offered and age range Served: New Leaf Daycare offers Full-time, Part-time, Before and After school daytime care services for age six weeks to 12 years.

As per the agreement, Effective April 1, 2023, all parents with children under the age of six in a regulated childcare centre or home are eligible to receive Child care for \$10 per day or \$217.50 per month. These reduced fees apply to all children under the age of six occupying an infant, toddler, preschool or school-age space.

Families with children enrolled for nine or more days per month will pay a childcare fee of \$217.50 per month. Families with children enrolled fewer than nine days per month will pay a childcare fee of \$10 per day.

1. Child under 6 years:

- Registration fee \$100 Non-Refundable (includes the art and craft fee for the first year)
- Art and Craft, toy replenishment, maintenance, furniture replacement fee: \$150 (Due in July) *updated
- Full Day \$217.50 (Enrolled minimum 10 days per month)
- 9 Days of Less than 9 days: \$10 per Day
- 2. Daily: \$60 (above six years)
- 3. Summer Fee: \$700 Per month
- 4. Kindergarten Child who is Six years and above Fee:
 - FT: 800
 - PT: 650

^{(* \$150} annual fee is collected in December or July, it is a yearly fee after the child has completed or is about to finish first year in the daycare)

Deposit

Registration Fee: with a non-refundable \$100 Registration fee, the fee includes the yearly craft supplies fee for the first year. A \$150 craft and toys replenishment fee will be collected each year in July after the first year at Daycare.

Deposit: Upon registration, a \$217.50 deposit will be paid that will go towards the last month's payment. Parents must give one month's written notice before withdrawing the child from the daycare. The class teacher must receive the notice in written form before the 1st day of the month, intended as last month. If parents provide one month's notice, the deposit fee of \$217.50 will be used as last month's payment.

- No deposit will be returned in case of sudden withdrawal or late notice.
- The Deposit can be used only to pay last month's fee; no cash will be returned.
- There will also be one month's written notice from daycare if our situation changes and we can no longer provide the services—parents and daycare reserve the right to withdraw service with one month's notice without stating the reason.

Late Fee

Late Fee: Payment for childcare services is due on the first day of each month for that particular month. Families can make payments via cash, cheques, or EFTs, and a receipt will be issued for all forms of payment.

If the fee is not deposited by the end of first day of month a late fee charge of \$25 will be added to the fee. Families who fail to pay by the 10th day of the month will have their services suspended until payment is received. If fees remain unpaid 15 days after the due date, childcare services will be terminated. Families who choose not to pay their fees may be sent to small claims court, and a collection agency may be used if the parent fails to settle the outstanding balance. Any cheques that are returned due to insufficient funds will incur a \$40 administrative fee, in addition to any applicable banking charges.

In the case of a bounced or NSF cheque, a \$40 fee will be applied.

Daycare will provide 2 months notice in the event of fee increase.

Hours of Operation and Late Pick up charges

New Leaf Daycare's hours of operation are from 7:30 am to 5:30 pm, Monday through Friday.

New Leaf Daycare is closed on weekends and Public holidays.

Daycare is also closed approximately for one and a half week around Christmas and New Year. The dates are sent 2 months advance in Sep/Oct to the families *

At New Leaf Daycare, we understand that sometimes unforeseen circumstances may prevent parents from picking up their child by the end of our regular hours of operation at 5:30 pm. However, we have implemented a late pickup policy to ensure the safety and well-being of our Staff and the children in our care. Parents are required to pick up their child by 5:30 pm and vacate the center by 5:35 pm. Any pickup after that time will result in a late fee of \$1 per minute. The late fee will be charged regardless of scheduled or unscheduled late pickup. Parents will be invoiced for the fees incurred automatically and are responsible for full payment upon receipt; this fee is not tax deductible and will not be included in your year-end tax receipt.

The staff ends the shift at 5:30 and proceed to locking the daycare and leave by 5:35 pm, We kindly ask that parents communicate with us as soon as possible if they are running late, so we can arrange a staff member to extend the stay. We appreciate your cooperation in helping us maintain a safe and reliable environment for all of the children in our care.

When a child is not picked up by 6:00pm, and Staff has not been able to contact the Parent or any emergency contacts, the mobile crisis unit will be called and the Child will be placed in their care. The Director must be notified before employees contact the mobile crisis unit. Appropriate information on the child's whereabouts will be posted outside the Childcare Centre door for the Parent.

* Subsidy: New Leaf Daycare is eligible for Parent fee Grant but not for Low Income Subsidy.

Winter Holidays

At New Leaf Daycare, we value the importance of taking a year-end break during the winter holidays. Therefore, we close for approximately one and a half weeks to include both Christmas and New Year's holidays. This time allows our staff to rest and recharge, ensuring they return refreshed and ready to provide the best care for your children. It also provides an opportunity for families to spend quality time together during the festive season.

We understand that planning ahead is essential, so all families will be notified of the exact closure dates at least two months in advance. We appreciate your understanding and cooperation in supporting our commitment to the well-being of our staff and the quality of care for your children.

Custody and Release of child

At New Leaf Daycare, we take the custody and release of children very seriously. Our policies and procedures have been put in place to ensure the safety and security of every child in our care. Parents or authorized guardians are required to sign their child in and out of the daycare at drop-off and pickup times. If someone other than a parent or authorized guardian is picking up the child, we require written authorization and identification to ensure that the individual is authorized to do so. We will not release a child to anyone who is not authorized, even if they claim to know the child or have a personal relationship with the family. If custody arrangements or emergency contact information changes, we ask that parents or guardians notify us immediately so that we can update our records and ensure that our policies and procedures are followed correctly.

Impaired Parent: It is imperative that parents or caregivers do not pick up their child while under the influence. If our team members suspect that a person is driving while impaired, we will take the following steps to ensure the safety of everyone involved:

- 1. Our team members will respectfully inquire if the person has consumed alcohol or used any substances that may impair their ability to drive by asking the question, "Have you been drinking or using any drugs that may impair your ability to drive?"
- 2. If the person confirms that they are under the influence, we will strongly recommend alternative means of transportation, such as rideshares, public transit, or taxis, to ensure a safe journey home.
- 3. If the person refuses the suggested alternatives, we will prioritize the child's safety by not releasing them into the care of the impaired parent or caregiver.
- 4. It is important to note that any costs incurred for alternative transportation will be applied to the family's account and will be the responsibility of the family to settle.

By enforcing these measures, we maintain a secure and responsible environment at New Leaf Daycare, safeguarding our children's well-being and promoting a safety culture for all.

Single Custody Parent: At New Leaf Daycare, we understand that custody arrangements can vary from family to family. In the case of a single-custody parent, we require legal documentation that clearly outlines the custody arrangement and specifies who is authorized to pick up the child from our daycare. We will only release the child to individuals who are named on this list and who can provide proper identification. If there are any changes to the custody arrangements, we ask that parents or guardians notify us immediately so that we can update our records and ensure that our policies and procedures are followed correctly.

Termination and Verbal abuse Policy

At New Leaf Daycare, we understand that sometimes parents or guardians may need to terminate their child's care with us for various reasons. Parents are required to provide one month's notice to use the \$217.50 deposit towards last month's fee. Parents must also sign the last month's attendance even if they decide not to provide the notice and end care abruptly.

We may need to terminate childcare services with a family in some situations. These situations may include:

- **Non-payment of fees:** Parents or guardians are required to pay their fees on time, and failure to do so may result in the termination of services.
- Non-compliance with policies and procedures: Our policies and procedures are designed to ensure the safety and well-being of every child in our care. If a parent or guardian repeatedly fails to comply with these policies, we may need to terminate services.
- **Disruptive behaviour:** If a child exhibits consistently disruptive or aggressive behaviour, The teacher will make an individualized plan and collaborate with the family to address and manage the behaviour. If the situation does not improve and jeopardizes the safety and well-being of other children, staff, or themselves, we will terminate services.
- **Verbal or physical abuse:** We have a zero-tolerance policy for any form of verbal or physical abuse directed toward our Staff, children, or families.
- Failure to provide necessary documentation: Parents or guardians must provide up-to-date and accurate information about their child's health, emergency contacts, and custody arrangements. Failure to provide this information may result in the termination of services.

Termination and Verbal abuse Policy - cont.

- In any situation where termination of services is necessary, we will provide written notice to the parents or guardians for termination and the effective termination date. Our top priority is always the safety and well-being of every child in our care, and we will take all necessary steps to ensure that our policies and procedures are followed correctly.
- **Verbal Abuse Protocol**: At New Leaf Daycare, we have a zero-tolerance policy regarding the verbal abuse of any kind, whether it is directed towards our Staff or the children in our care. We believe every child deserves to be treated with respect and kindness, and we hold our Staff to the highest standards of professionalism and behaviour. Any incidents of verbal abuse will be taken very seriously, and we will take immediate action to investigate and address the situation. Depending on the severity of the incident, we reserve the right to terminate the parent or staff member's contract. We believe that a safe and respectful environment is essential for the well-being and development of every child, and we will not tolerate any behaviour that threatens this environment.
- **Child Abuse Protocol**: In Saskatchewan, there is a legal duty to report any suspected child abuse or neglect. This duty applies to everyone, including professionals who work with children, such as teachers, daycare workers, social workers, and healthcare professionals, as well as any member of the public who has reasonable grounds to suspect that a child is being abused or neglected.
- Under the Child and Family Services Act, any person who has reason to believe that a child is in need of protection must report it to the Saskatchewan Ministry of Social Services. Failure to report suspected child abuse or neglect is a criminal offence and can result in fines or imprisonment. We, New Leaf Daycare take this responsibility seriously and will report any incidence of abuse to the Social Services.

Respect for Teachers and Staff

At New Leaf Daycare, we believe that a positive and respectful environment is fundamental to the well-being of everyone in our community—children, parents, and staff alike. We ask all families to extend the same courtesy, respect, and kindness to our teachers and staff members that they show to the children in their care.

We understand that, at times, parents may have concerns or questions about their child's experience. When these moments arise, we encourage open dialogue based on mutual respect. Communicating in a calm and constructive manner allows us to work together effectively to address any issues and create positive solutions for the well-being of your child. We are always here to listen and respond thoughtfully, but it's important that this communication occurs in a respectful and collaborative tone.

Disrespectful behaviour, whether in the form of verbal aggression, dismissiveness, or inappropriate conduct, undermines the supportive and cooperative atmosphere essential to our program's success. We expect all interactions between parents, teachers, and staff to be guided by kindness and empathy.

When concerns arise, we recommend the following approach to ensure respectful and productive conversations:

- Pause and Reflect: Take a moment to gather your thoughts before raising concerns, ensuring your approach is calm and constructive.
- Schedule a Time to Talk: If an issue requires more attention, it's helpful to schedule a time to discuss it with the appropriate staff member, allowing both parties to focus on the matter at hand.
- Listen and Collaborate: A successful resolution often comes from listening to different perspectives. Our staff is committed to working with you to find the best path forward for your child.

We believe that a positive relationship between families and staff is vital for the children's overall development. By maintaining respectful communication and collaboration, we can continue to provide a caring, supportive environment where every child thrives.

Daily Schedule

At New Leaf Daycare, we strive to create a nurturing and engaging environment for children throughout the day. Our daily schedule is carefully designed to incorporate a blend of structured activities and free play, ensuring a well-rounded experience for all children in our care.

As the doors of New Leaf Daycare open in the morning, children are warmly greeted as they arrive. They begin their day with opportunities for free play, allowing them to explore our stimulating play areas, interact with peers, and develop their social skills.

Following the initial free play session, we gather the children for a particular time called Morning Circle. During this interactive group activity, we engage in songs, stories, and discussions, introducing the day's themes and activities. This fosters a sense of community and excitement for the day ahead. Throughout the day, we provide a variety of learning centers where children can immerse themselves in hands-on exploration and creativity. From art activities to sensory play, building blocks to dramatic play, our learning centers cater to each child's diverse interests and developmental needs. To keep our little ones energized and nourished, we have dedicated Breakfast from 8:30 am to 9:00 am, Lunch from noon to 12:45 pm and snacks at 2:45 pm, when they can enjoy nutritious meals or snacks together. We prioritize their health and dietary needs, ensuring they receive balanced and wholesome refreshments.

Outdoor play is an essential part of our schedule, weather permitting. Our outdoor area offers children a safe and engaging space to run, play, and participate in physical activities, promoting their gross motor skills and connection with nature. Our attentive and caring teachers observe and interact with the children throughout the day, providing guidance, support, and age-appropriate challenges. They foster a positive learning environment, promoting social-emotional development, cognitive growth, and a love for exploration.

To ensure a well-rested and rejuvenated experience, we include a dedicated rest or nap time from 12:45 to 2:45 pm. Children might nap or engage in quiet activities during this time. This allows children to recharge and relax, supporting their overall well-being.

Food and Menu and Dietary Restrictions

Food plays a crucial role in childhood development, and proper nutrition is essential for healthy growth and development. During childhood, the body undergoes significant changes, and children require a balanced diet that provides them with the nutrients they need to support their growth and development.

Our Menu will be updated quarterly as per season and will be posted on parent board, website and on daycare communication application.

Canada's Food Guide recommends that children consume various healthy foods from each food group: vegetables and fruit, whole grains, protein foods, and milk and alternatives. At New Leaf Daycare, we will strictly follow Canada food guide, and every meal will include food from the following healthy food groups:

1. Vegetables and Fruit

- Fresh or frozen vegetables such as broccoli, carrots, peas and children hydrated.
 green beans

 * For the year of 20
- Fresh or frozen fruit such as apples, bananas, and berries
- 100% fruit juice in limited quantities

2. Whole Grains

- Whole wheat bread, tortillas, and bagels
- Rice, quinoa, and other whole grains
- Whole grain pasta and crackers

3. Protein Foods

- Lean meat such as chicken, turkey, and fish
- Legumes such as lentils, chickpeas, and beans

• Tofu, nuts, and seeds

4. Milk and Alternatives

- Milk, cheese, and yogurt
- Calcium-fortified soy milk or other plant-based milk
- Fortified infant formula for babies

* Any special dietary restrictions will be managed on the child by child basis.

*Our Menu has nuts and dairy; we will adjust as per requirements and can make our facility nut-free.

* Children will bring water bottles, and the educator will make sure the water is available and within reach throughout the day to keep children hydrated.

* For the year of 2024-2025, we are open if parents need to send the food from home for comfort or special dietary needs. The food and snacks must be healthy and intentional for the given reason. (The policy to bring food from home can be changed anytime and will be conveyed to the parents, if it causes disruption or risk of allergies to other children)*

Nutrition Policy

New Leaf Daycare is committed to promoting healthy eating habits and supporting children in making nutritious food choices. Our Nutrition Policy is aligned with the recommendations provided by Eating Well with Canada's Food Guide. The current Canada Food Guide is used as a guideline to determine adequate variety and amounts of foods from the four food groups for children over age two.

- 1. Snacks consist of two or more food groups including a serving of vegetables or fruit plus at least one other food group in designated amounts.
- 2. Breakfast consists of three or more food groups in designated amounts.
- 3. All other meals consist of four food groups in designated amounts.
- 4. Offer milk at least twice a day.
- 5. If the juice is offered:
 - 1. It is 100% unsweetened juice
 - 2. It is provided no more than three times per week
- 6. Offer water for thirst throughout the day.
- 7. Foods to limit, if offered:
 - 1. Appear on the menu no more than a total of 3 times per week.
 - 2. Are in addition to the recommended food groups.

Nutrition Policy - cont.

Here are the key components of our policy:

- Balanced Meals and Snacks: New Leaf Daycare provides well-balanced meals and snacks to all children attending our daycare. We follow the guidelines outlined in Canada's Food Guide to ensure that the meals and snacks we offer meet the nutritional needs of the children
- Seasonal and Rotating Menu: We have a seasonal, semi-annual, rotating menu that is carefully planned and designed to offer a variety of nutritious foods. The menu is posted on our main bulletin board, shared through our monthly newsletter, and available on our website, allowing families to review the planned meals and snacks.
- Food Restrictions and Allergies: We prioritize the safety and wellbeing of all children, including those with food restrictions and allergies. Parents/guardians are required to inform our staff about

any food restrictions or allergies during the registration process and provide relevant documentation. We maintain open communication and may request a doctor's note to ensure accurate and up-to-date information regarding allergy management.

 Allergy Management: We make every effort to accommodate basic allergies related to simple foods. However, in cases where we are unable to accommodate a child's specific allergy, parents/guardians will be asked to provide replacement meals. Please note that there will be no financial compensation or discount in lieu of meals not provided.

By adhering to our Nutrition Policy, New Leaf Daycare aims to create a healthy and supportive environment where children can develop positive eating habits and enjoy nutritious meals and snacks throughout their time in our care.

Supervision

Infants:

- The caregiver will always ensure that infants are within their **Preschoolers:** line of sight and will never leave them alone.
- The ratio of infants to caregivers will be kept as per The Child Care Regulations, 2015 under The Child Care Act, 2014, Saskatchewan, with no more than 3 infants per caregiver.
- The caregiver regularly checks the infants' diapers, feedings, and sleep schedules. All diapers gets changed as needed and within 2 hours.

Toddlers:

- The caregiver will ensure that toddlers within the sight and are not left unattended or allowed to wander off.
- The ratio of Toddler to caregivers will be kept as per The Child Care Regulations, 2015, under The Child Care Act, 2014, Saskatchewan, with no more than 5 toddlers per caregiver.
- The caregiver will supervise mealtimes and ensure that toddlers are eating safely and appropriately.

- The caregiver will ensure that preschoolers play safely and do not engage in behaviour that could harm themselves or others.
- The ratio of preschoolers to caregivers will be kept as per The Child Care Regulations, 2015, under The Child Care Act, 2014, Saskatchewan, with no more than 10 Preschoolers per caregiver.
- The caregiver will supervise mealtimes and ensure preschoolers eat safely and appropriately.

Supervision – cont.

School-age children:

- The caregiver will ensure that school-age children are playing safely and not engaging in behaviour that could be harmful to themselves or others.
- The ratio of school-age children to caregivers will be kept within state regulations, with no more than 15 school-age children per caregiver.

In addition to the above guidelines, New Leaf Daycare will have clear policies in place for emergencies, including fire drills and evacuation plans. All staff members will receive training on these policies and know their role in an emergency situation. The daycare will have a system in place to communicate with parents or guardians, such as a daily report or an online system to share information about the child's activities, meals, and naps.

Items from Home and Birthdays

Parents will provide diapers, wipes, a blanket, and preferred sunscreen and bug spray. The class teacher will notify the parents for refills.

At New Leaf Daycare, we understand that children may have their favorite toys they want to bring from home. However, we have a policy regarding bringing toys from home to ensure the safety and well-being of all children in our care. Our policy is as follows:

- If a child have a comfort toy that helps them in transition, the child is welcome to bring it along.
- Toys from home are allowed on certain designated days or events, such as show and tell or special theme days. Please check with the daycare staff before bringing toys from home.
- Toys from home must be appropriate for the Child's age and development level.
- Electronic devices are not allowed, as they may cause a distraction and limit interaction with other children.
- The Daycare is not responsible for any loss, damage, or theft of the Child's toys brought from home.
- The Daycare reserves the right to limit the number of toys a child may bring from home.
- If a child brings a toy deemed inappropriate or dangerous, the daycare staff will confiscate it and return it to the parents at the end of the day.
- Toys that contain batteries, toy guns, or sticks are not permitted to be brought to the daycare. *
- **Birthdays:** At New Leaf Daycare, we aim to make each child's birthday special while fostering inclusivity and joy for all. Parents are welcome to bring nut-free, store-bought packaged cake or cupcakes with a clear ingredient list to share with the class. Please provide prior notice to your child's teacher to allow proper planning. Celebrations will take place during snack time after the nap. To honor the birthday child, they will receive special birthday cards made by their classmates, and the class will sing "Happy Birthday". Teachers may also organize a short game or activity to engage everyone and promote friendship. While photos may be taken, the focus will be on creating meaningful experiences for the children rather than capturing perfect pictures. Our goal is to ensure the birthday child feels celebrated while keeping all children happy and involved. Thank you for helping us make birthdays memorable in a safe, fun, and inclusive environment!

Weather Guideline

Going outside every day is crucial for children as it promotes physical exercise, exposure to vitamin D, improved mental health, socialization, and cognitive development. We will spend plenty of time outside in Spring, Summer and Fall. As winter in Saskatchewan is long and gets extremely cold for a couple of months, it is still important to get fresh air outside we will be following various guidelines for the winter season:

- Children will go outside when the temperature (including wind chill) is above -25oC.
- All Children should be supplied with mitts, hats, ski pants, boots and jackets by the Parents. A well-dressed child can play outside and enjoy fresh air for 20-30 minutes every day in cold weather. The childcare center has limited supplies to lend out but will do so when parents forget.
- All supplies must be labelled by the parents
- In case a parent wants the child to stay indoors, the parent will communicate with the class teacher, and the teachers will make alternate arrangements in another classroom for the child to remain indoors. Parents can also ask teachers to make a gradual start to taking children outdoors if this is the child's first winter in Saskatchewan.

Diaper Training Policy

New Leaf Daycare Diaper Training Policy

This policy outlines the diaper training procedures at New Leaf Daycare. In alignment with Canadian childcare standards, our approach prioritizes a hygienic, safe, and supportive environment for all children.

1. Diaper Training Initiation Requirements

Home-Based Start: Parents are required to begin diaper training at home before transitioning further readiness. to daycare-based support. Diaper training should only be started at the daycare once the child is comfortable with and understands the basic concept of using the washroom.

Clear Signs of Readiness: Parents should look for readiness signs before discontinuing diapers at home. These include staying dry for extended periods, being aware of bodily cues, and being interested in using the toilet.

2. Training Pants Policy

Mandatory Use of Training Pants: Children must wear training pants while at daycare until they consistently demonstrate the ability to ask to use the washroom on their own. Training pants are essential for maintaining hygiene standards and preventing frequent accidents, particularly on carpets, which are difficult to clean thoroughly.

Safety and Hygiene Compliance: This policy minimizes the spread of germs and potential illness caused by bodily fluids in shared spaces. Training pants serve as an additional layer of necessary to keep children safe from touching other child's body fluids. protection, supporting a sanitary environment for all children and staff.

3. Daycare Support Procedures

Scheduled Washroom Breaks: Teachers will assist by encouraging children to use the washroom regularly throughout the day. Most of the training happens in Junior preschool classes, and the washroom is located inside the classroom to facilitate frequent and supervised use.

Monitoring and Documentation: Staff will monitor each child's progress, documenting washroom use and accident frequency, and communicate updates to parents to maintain consistency in the child's diaper training process.

4. Accident Response Protocol

Immediate Clean-Up: In the event of an accident, staff will promptly clean the area to maintain hygiene. However, repeated accidents impact the daycare's sanitary standards, particularly on carpets where odors and stains can persist despite cleaning efforts.

Review of Diaper Training Readiness: If a child continues to have frequent accidents, parents will be notified, and diaper training at daycare may be paused until the child shows

5. Parental Responsibilities

Provision of Training Pants and Supplies: Parents are responsible for supplying adequate training pants and extra clothing to manage any accidents during the training period.

Communication and Cooperation: We require open communication from parents regarding their child's diaper training progress at home. Parents are expected to inform teachers of any changes or milestones to maintain a unified approach to training.

6. Health and Safety Rationale

This policy aligns with health and safety regulations, emphasizing that bodily fluids can spread illness within daycare settings. Limiting accidents by using training pants is a preventive measure to protect all children and staff and maintain a sanitary environment. It is

We appreciate your understanding and cooperation with this policy, designed to ensure a safe, healthy, and positive learning environment for every child at New Leaf Daycare.

Child Guidance/Management

1. Infant child guidance policies:

We prioritize building secure attachments and nurturing relationships with each infant. We use gentle, soothing techniques, such as rocking, cuddling, and singing, to comfort and calm infants when they are upset or experiencing distress. Our caregivers engage in meaningful interactions, maintaining eye contact and using soothing and positive tones of voice to promote communication and bond with infants.

2. Toddler child guidance policies:

We emphasize positive reinforcement, praising and acknowledging toddlers' efforts and achievements. We celebrate their milestones and encourage their growing independence. We establish clear expectations and routines, helping toddlers feel secure and develop a sense of predictability. Consistency in rules and boundaries is essential for their understanding. Toddlers will experience age-appropriate choices within structured limits, allowing them to have a sense of autonomy and learn decision-making skills. We support toddlers in developing social skills, such as sharing, taking turns, and using gentle touches. Our caregivers model and guide positive interactions and encourage empathy and cooperation.

3. Preschool child guidance policies:

We provide preschoolers ample opportunities for self-expression and encourage them to share their thoughts, ideas, and feelings. We value their individuality and foster their self-esteem and confidence. We guide preschoolers in developing problemsolving skills, encouraging them to explore solutions independently or through peer collaboration. We support their critical thinking and decision-making abilities. We help preschoolers recognize and manage their emotions, offering strategies such as deep breathing, calming techniques, and verbalizing feelings. Preschoolers are facilitated to positive peer interactions and promote cooperation through group activities, team-building exercises, and opportunities for collaborative play.

4. School-age child guidance policies:

We promote self-directed learning by providing resources and materials for independent exploration. School-age children can pursue their interests, research, and engage in creative projects. They learn to identify conflicts, express their perspectives, and find solutions through open communication and negotiation. We encourage them to appreciate and value cultural, background, and perspective differences.

Child Guidance/Management - cont.

The following practices are not permitted methods of child management at any time in New Leaf Daycare:

- 1. corporal punishment;
- 2. physical, emotional or verbal abuse;
- 3. denial of necessities;
- 4. isolation;
- 5. inappropriate physical or mechanical restraint.

Reasonable approaches to discipline for children include:

- 1. Setting reasonable limits
- 2. Gentle reminders
- 3. Providing explanations
- 4. Offering appropriate choices
- 5. Assisting children in making choices
- 6. Anticipating children's needs
- 7. Helping children see the consequences of their actions and words
- 8. Recognizing child differences in age, temperament and experience
- 9. Ignoring behaviour where appropriate
- 10. Encouraging appropriate behaviour
- 11. Distracting children from potential problems
- 12. Removing children from the situation where appropriate

Preventative techniques include:

1. Providing good supervision

- 2. Providing enough activities to keep children involved and not bored
- 3. Providing multiple toys, especially favorites
- 4. Allowing enough time for activities to keep children from feeling rushed
- 5. Preparing children for transitions
- 6. Giving children responsibility and letting them help
- 7. Respecting children's feelings
- 8. Expressing pride, interest and pleasure
- 9. Providing a very close presence when children are having a rough day

Child management that is appropriate for Infants and Toddlers:

- 1. Direct and close supervision
- 2. Child-proofing center
- 3. Praising more than saying No
- 4. Giving simple explanations
- 5. Anticipating and responding to needs
- 6. Distracting with something else

If there is an ongoing problem, it will be discussed with the parent, and the solution will be implemented together in developmentally appropriate manner. We will ensure open and ongoing communication with parents to ensure consistency in child guidance practices at home and at the daycare.

Child Endangerment

Child Endangerment Policy

At New Leaf Daycare, we are committed to providing a safe and secure environment for all children in our care. We recognize the importance of protecting children from harm and ensuring they are not placed in situations that may endanger their health, safety, or well-being.

Definition of Child Endangerment: Child endangerment refers to any action or behavior that poses a threat to the health, safety, or well-being of a child in our care. Examples of child endangerment include, but are not limited to:

- Leaving a child unsupervised for an extended period
- Physical or verbal abuse of a child
- Neglecting a child's basic needs, such as food, water, and hygiene
- Exposing a child to dangerous or harmful substances, such as drugs or alcohol
- Failing to follow proper safety procedures, such as ensuring that children are securely fastened in car seats or using appropriate safety equipment during physical activities.

Reporting Child Endangerment: At New Leaf Daycare, we take all allegations of child endangerment seriously. If a staff member or parent suspects a child is in danger, they must report the situation immediately to the Director or Staff Lead.

The Director or Staff lead will then investigate the situation promptly and thoroughly, considering all available information and evidence. If there are reasonable grounds to believe that a Child needs protection because of suspected or disclosed physical, emotional or psychological abuses, the Daycare is required by law to report this instance to the Department of Social Services – Child Protection Division. Failure to do so can result in our prosecution under the Family and Child Services Act. We are responsible for reporting suspicion and disclosures, not determining if abuse has occurred. Reporting procedures are designed to protect the Child, and the Parents will not be contacted in these instances.

Injury Reporting, Transportation

Minor Injury Reports: A minor injury report will be filled out for all children who incur minor injuries that happen at the Daycare. Staff will fill out a similar form, and it will be placed in their file.

Injury/Unusual Occurrence Report: An injury/unusual occurrence report must be completed when a Child at the facility sustains an injury requiring medical treatment or is involved in an unusual or unexpected occurrence. The form is filled out once the Parent or emergency contact has been notified. The Director must notify the Ministry Program Consultant within 24 hours and send the completed report within seven days.

Transportation: New Leaf Daycare requires parents to be responsible for transporting their Child (ren) to and from the daycare center. However, the Daycare may provide transportation for field trips when opportunities arise and have been approved. The center follows all government regulations regarding motor vehicles and transporting children. Parents may be requested to assist with transportation or supervision, and must undergo a police record check for field trips. Drivers on behalf of New Leaf Daycare must comply with all Saskatchewan Government laws concerning motor vehicles and transporting children. Liability insurance coverage of at least \$2,000,000 is provided for drivers. For kindergarten students, transportation to and from Sylvia Fedoruk School will be considered on a case-by-case basis, and only with prior approval from the Director.

Illness

The general illness policies for New Leaf Daycare based on The Child Care Regulations, 2015 under The Child Care Act, 2014 are as follows; please note these policies will be updated from time to time as per the requirement of the Public Health Agency in case of any disease breakout.

General guidelines:

• Children with symptoms of illness or who have been diagnosed with a contagious disease should not attend daycare until they are no longer contagious and has been cleared by a Dr.

*Please note that New Leaf daycare may request to see a doctor's note at any time to rule out if a condition is contagious or cause for exclusion.

- If a child becomes ill while at daycare, they will be isolated from other children until a parent or guardian can pick them up.
- All staff members will be trained to recognize illness symptoms and follow the illness policy.
- Symptoms that require exclusion from daycare:
 - Fever (over 100.4°F or 38°C), or fever within the last 24 hours
 - Diarrhea (more than one loose stool in 24 hours)
 - Vomiting (within the last 24 hours)

- Rash with a fever or behaviour change
- Persistent cough or difficulty breathing
- Stiff neck and headache with a fever
- Red, swollen, or painful eyes with discharge

Contagious diseases:

- Children with certain contagious diseases, including but not limited to chickenpox, strep throat, or influenza, should be kept home until they are no longer contagious or have a doctor's note indicating that they are cleared to return to daycare.
- If there is an outbreak of a contagious disease in the daycare, the daycare will follow public health guidelines to prevent the spread of the disease.

Return to daycare after illness:

- Children who have been excluded from daycare due to illness or a contagious disease may only return when they are no longer contagious and symptoms have improved.
- A doctor's note may be required before a child can return to daycare, depending on the nature of the illness or disease.

Illness-cont.

Medication: Medication can be administered at the Childcare center if the Parent completes and signs a medication form that is provided by Ministry.

The parents or guardians have provided written consent for the administration of the medication through the completion of the campus's appropriate paperwork

- The medication is in the original labelled container and indicates in English:
 - 1. The name of the medication
 - 2. If the medication is prescribed, the first and last name of the child (which must match the child's registration/profile)
 - 3. The dosage of the medication to be administered, which must match the known age/weight of the child
 - 4. The frequency of administration of the medication
 - 5. The length of time over which the medication is to be administered (i.e. 2 weeks, until finished, etc.)
 - 6. Any other directions provided by a doctor
- For emergency medications (i.e. asthma inhaler, EpiPen, etc.), under what conditions the medication is to be administered (i.e. physical signs that will be present indicating the need for the medication)

The Parents must provide all medications. Children and Parents are not allowed access to this box. Employees are responsible for writing notes about the medication in the Medical form including name, time and dose of the medication. If an Employee finds medication in a Child's bag, or a Child hands medication to an Employee, the Employee or Director will contact the Parents and follow the medication policy. Medication will not be given more than the pharmaceutical and medical recommendations. The Childcare center does not have any medications on site.

Emergency Evacuation

Fire Evacuation: In case of fire, the Daycare will be immediately evacuated by following the practiced steps by notifying the Staff, evacuating the building and meeting at the "Muster Point" The muster point sign is posted in front of the daycare building. Once everyone is out, teachers will take attendance, and if the fire is not reported, emergency services will be called. Children and staff will wait outside the building at the designated meeting place until emergency services arrive and it is safe to re-enter the building.

The evacuation chart is posted in every room in the Daycare, and a monthly fire drill is performed with the maintenance of record.

Weather Emergency: In case of a weather-related emergency such as a Tornado, children will gather inside the Daycare and Director will watch the situation and take steps per Weather Canada's recommendation.

Lock Down Procedure: In case of threat from the external environment, In the event of a lock-down at New Leaf daycare, all children playing outside will be brought indoors and returned to their designated rooms for programming. All exterior doors will be closed and locked, and curtains will be drawn on all windows. Interior doors will be shut and, if possible, locked from the inside. If necessary, staff and children may be relocated to the back hallway at the discretion of the director. Parents scheduled to pick up children during the lockdown will be informed that they will not be allowed to do so until the lockdown has been lifted. Staff on outings or on lunch will be instructed not to return to the daycare until the lockdown has been lifted, and any children with staff on an outing will remain with the staff at the location of the outing until further instructions are received.

Ethical Code of Conduct

For Teachers:

- Provide a safe, nurturing, and stimulating environment for children.
- Treat all children with respect, kindness, and fairness.
- Foster positive relationships with children and their families.
- Continually develop and improve teaching skills and practices.
- Maintain confidentiality and privacy in all matters related to children and families.

For Children:

- Treat others with kindness, respect, and empathy.
- Listen to and follow the directions of teachers and staff.
- Take care of personal belongings and shared spaces.
- Use appropriate language and behavior at all times.
- Refrain from engaging in any form of bullying, harassment, or discrimination.

For Parents:

- Respect the expertise and authority of teachers and staff.
- Communicate openly and honestly with teachers about any concerns, questions, or suggestions.
- Adhere to all daycare policies and procedures, including pickup and drop-off times.
- Respect the privacy and confidentiality of other children and

families.

• Keep tuition and fees up to date and paid on time.

For Everyone:

- Embrace diversity and inclusion in all forms.
- Refrain from engaging in any form of harassment, bullying, or discrimination.
- Report any incidents of harassment, bullying, or discrimination to the appropriate authority.
- Create a culture of respect, kindness, and support for everyone in the daycare community.
- Strive for continuous improvement and growth, both individually and as a community.

This ethical code of conduct is designed to create a safe, respectful, and inclusive environment for everyone involved in New Leaf Daycare. By adhering to these principles, we can ensure that all children receive the best possible care and education and that parents and teachers feel supported and valued in their roles.

Helpful Information for new parents

Welcome to New Leaf Daycare! We Understand that enrolling your child in daycare for the first time can be a big step, so we want to provide you with some helpful information to make the transition as smooth as possible.

First and foremost, we want to assure you that your child will be well taken care of while they are in our care. Our dedicated staff members are trained to provide a safe and nurturing environment for all of the children in our care. We follow strict health and safety protocols to ensure that all of our children are healthy and happy.

During the transition period, we understand that both you and your child may experience some anxiety or stress. This is completely normal, and we want to assure you that we are here to support you every step of the way. Our staff members are trained to help children adjust to the daycare setting, and we encourage you to communicate openly with us about any concerns or questions you may have.

We also want to let you know that sickness is common in daycare, especially in the first few months of enrollment. This is because children are exposed to new germs and illnesses when they start in a group setting. Daycares are environments where many children are gathered together in close proximity, which can make it easier for germs to spread. Young children are also more susceptible to illnesses because their immune systems are still developing and may not have built up immunity to many common viruses and bacteria. Additionally, children at daycare are often at an age where they are exploring and touching everything around them, which can lead to increased exposure to germs. Rest assured that we take all necessary precautions to prevent the spread of illness, including regular cleaning and disinfecting of toys and surfaces and strict policies around illness and attendance.

Helpful Information for new parents- cont.

At New Leaf Daycare, we understand that each child comes from a unique cultural background, and we are committed to creating a safe and inclusive environment that celebrates diversity. We consider cultural considerations in many ways, including incorporating diverse materials and resources into our curriculum, respecting and honouring cultural traditions and celebrations, and ensuring that our staff members are trained to provide culturally sensitive and responsive care. We believe that by embracing and celebrating the diverse backgrounds and experiences of our children and families, we are able to offer a rich and meaningful educational experience that supports the growth and development of each child in our care.

In the first few weeks of care, parents may have many questions about their child's eating habits at daycare because they want to ensure that their child is getting proper nutrition and care while they are away from home. At New Leaf Daycare, we understand that Food is an important part of a child's development, and parents want to ensure that their child eats healthy and enjoys their meals. Please note that It's important to encourage children to self-feed as soon as they are developmentally ready by the age of 1 year, as it can help to promote their independence, fine motor skills, and self-esteem. As our staff eats lunch at the same time as the preschool children, they will model good eating habits and train children to self-feeding.

We hope this information is helpful as you prepare to enroll your child in New Leaf Daycare. We are excited to welcome your family into our community, and we look forward to getting to know your child and watching them grow and thrive in our care.

Conclusion

Thank you for taking the time to read our New Leaf Daycare Parent Handbook. We hope that it has provided you with valuable information about our daycare policies, procedures, and practices. At New Leaf Daycare, we are committed to providing a safe, nurturing, and stimulating environment for your child. Our goal is to support your child's physical, social, emotional, and cognitive development while also fostering a sense of independence and self-confidence.

We understand that entrusting your child's care to someone else can be a difficult decision, and we want you to feel confident and comfortable with the care your child receives at New Leaf Daycare. Please don't hesitate to reach out to us if you have any questions or concerns.

We look forward to working with you and your child and creating a positive and rewarding daycare experience.

Sincerely,

The New Leaf Daycare Team

Confidentiality Agreement

•	I, [Parent/Guardian Name], agree to maintain the confidentiality of all personal and private information related
	to New Leaf Daycare and its employees, clients,	nd children. As a condition of my child's enrollment in the daycare, I agree to the followin
	terms:	

- I have read the Parents Handbook thoroughly and understand the policies and procedures set by New Leaf Daycare.
- I will not disclose any personal or private information about New Leaf Daycare, its employees, clients, or children unless required by law or authorized by New Leaf Daycare in writing.
- I will not discuss any personal or private information related to New Leaf Daycare, its employees, clients, or children with anyone outside of the daycare, including other parents or family members, unless authorized by New Leaf Daycare in writing.
- I will protect the confidentiality of all information that I may encounter while at New Leaf Daycare, including, but not limited to, financial information, medical information, and personal information about employees, clients, or children.
- I understand that any breach of confidentiality may result in legal action, termination of my child's enrollment in the daycare, and/or other disciplinary action.
- I understand that this confidentiality agreement applies not only during my child's enrollment at New Leaf Daycare but also after my child's enrollment has ended.
- I acknowledge that I have read and understand this confidentiality agreement and agree to comply with all of its terms and conditions.

[Parent/Guardian Signature] [Date]